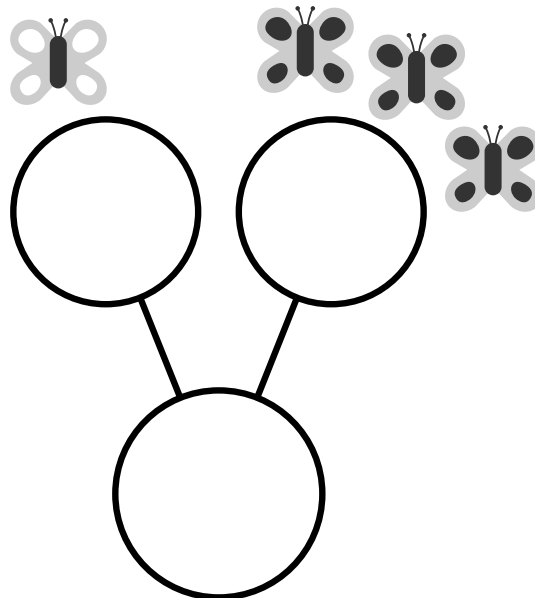
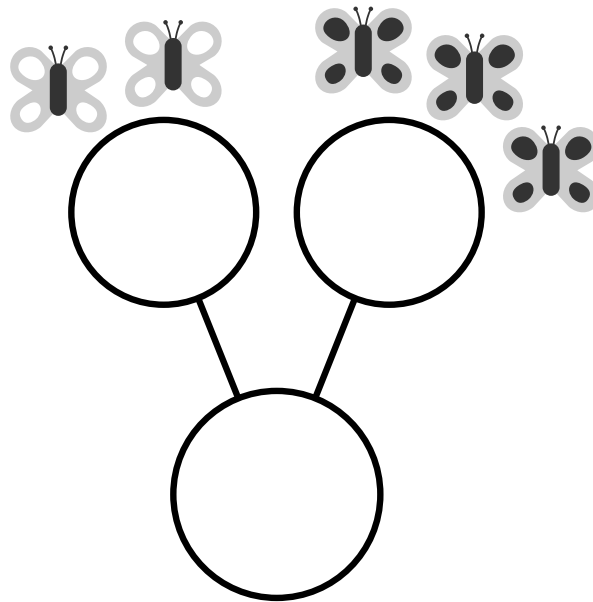


Name \_\_\_\_\_

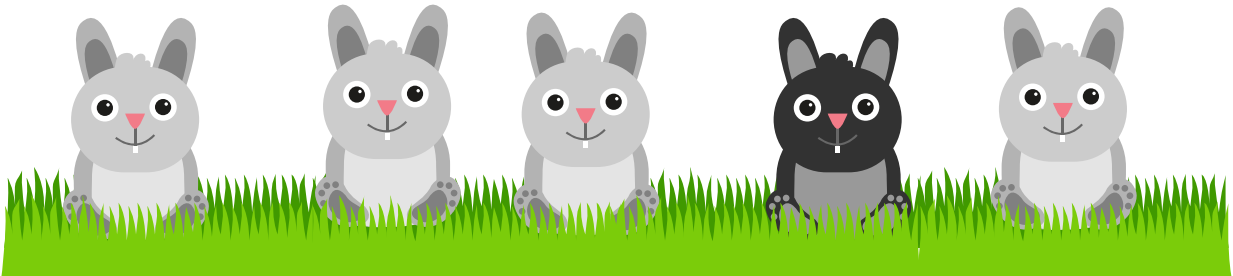
Date \_\_\_\_\_

Draw the light butterflies in the number bond. Then, draw the dark butterflies. Show what happens when you put the butterflies together.

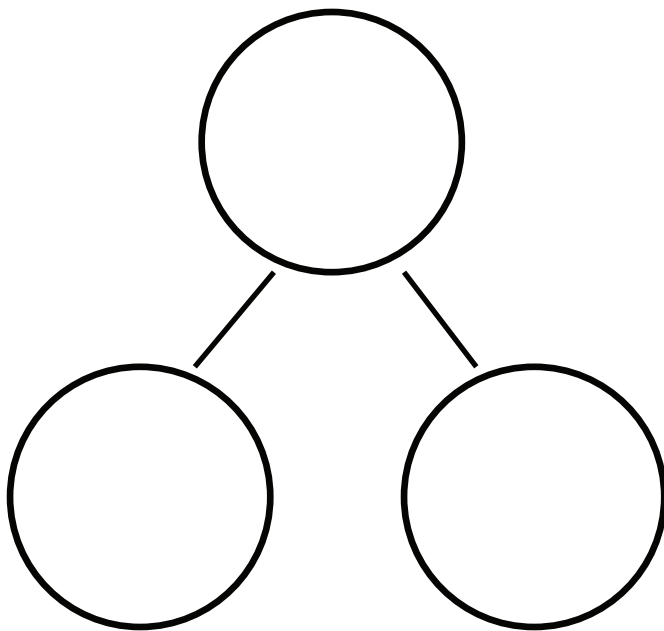


Name \_\_\_\_\_

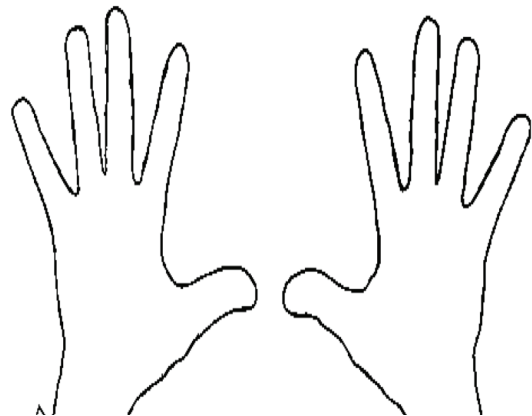
Date \_\_\_\_\_



The squares below represent a cube stick. Color the squares to match the rabbits. 4 squares gray. 1 square black. Draw the squares in the number bond.



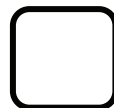
Show the parts of the number bond on your fingers. Color the fingers you used.



rabbits and



rabbit make

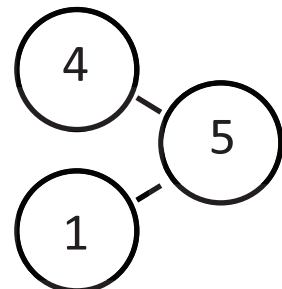
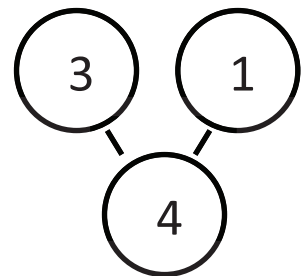
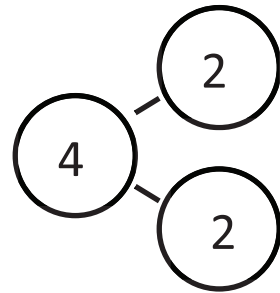
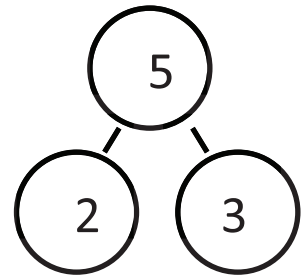


rabbits.

Fill in the missing number.

0, 1, 2, 3, 4, _____	_____, 4, 3, 2, 1, 0
0, 1, 2, 3, _____, 5	5, _____, 3, 2, 1, 0
0, 1, 2, _____, 4, 5	5, 4, _____, 2, 1, 0
0, 1, _____, 3, 4, 5	5, 4, 3, _____, 1, 0
0, _____, 2, 3, 4, 5	5, 4, 3, 2, _____, 0
_____, 1, 2, 3, 4, 5	5, 4, 3, 2, 1, _____
0, _____, 2, 3, 4, 5	0, 1, 2, 3, _____, 5
0, 1, _____, 3, 4, 5	5, 4, _____, 2, 1, 0
0, 1, 2, _____, 4, 5	0, 1, _____, 3, 4, 5
0, 1, 2, 3, _____, 5	_____, 1, 2, 3, 4, 5

The squares below represent cube sticks. Draw a line to match the number bond to the cube stick.

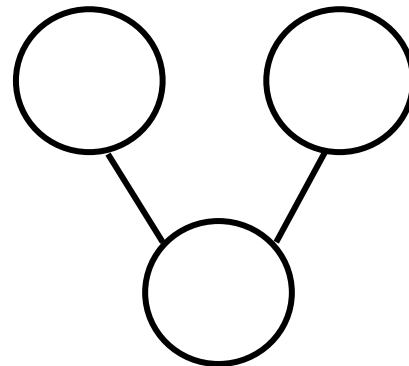
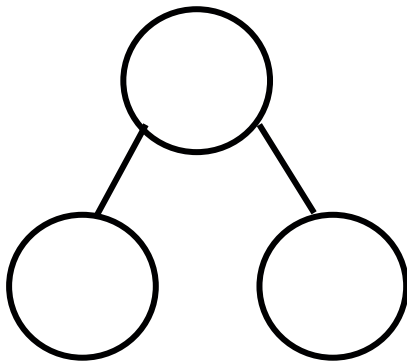


Name \_\_\_\_\_

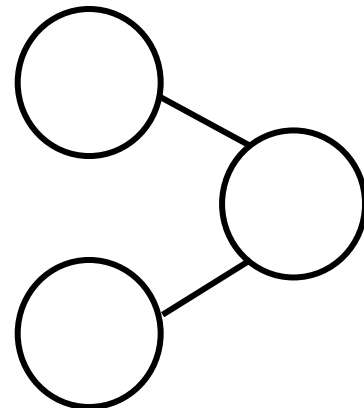
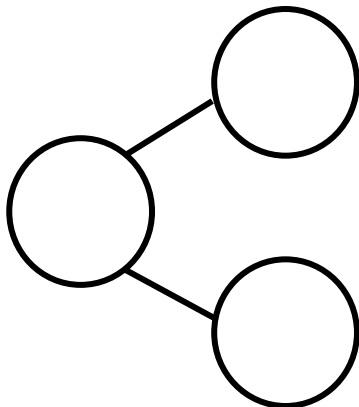
Date \_\_\_\_\_



Look at the birds. Make 2 different number bonds. Tell a friend about the numbers you put in one of the bonds.



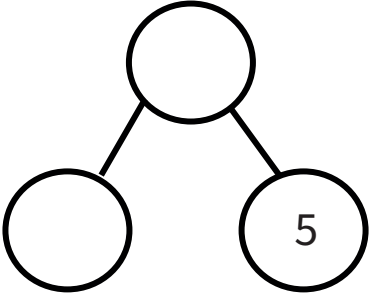
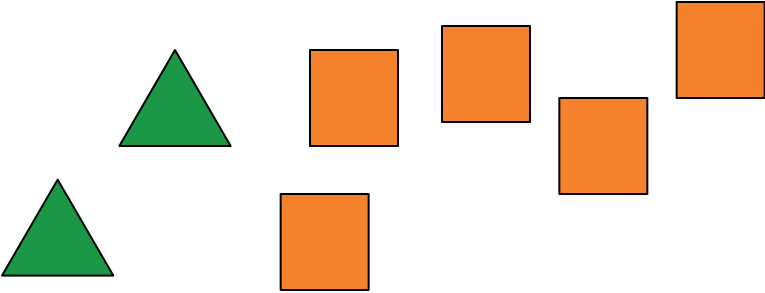
Color some squares green and the rest yellow. Write numbers in the bonds to match the colors of your squares.



Name \_\_\_\_\_

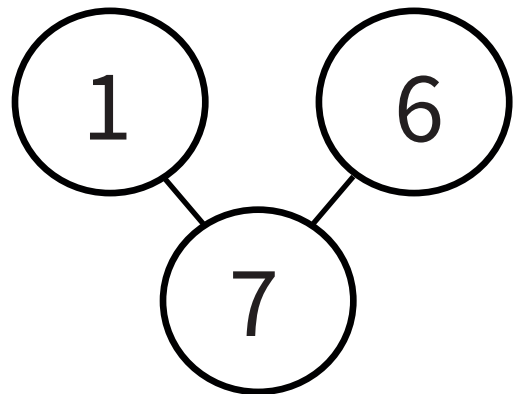
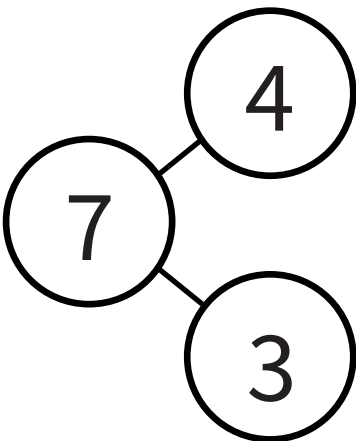
Date \_\_\_\_\_

Tell a story about the shapes. Complete the number bond.



triangles     squares make     shapes

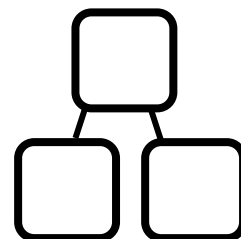
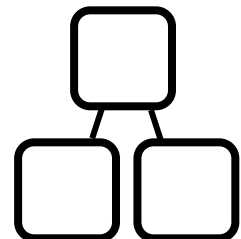
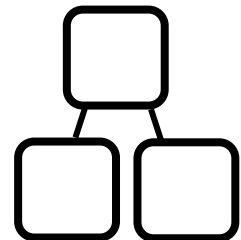
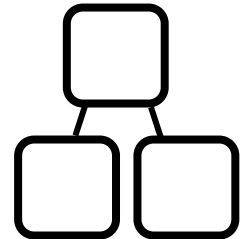
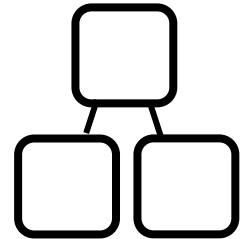
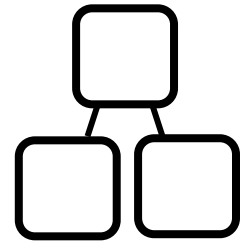
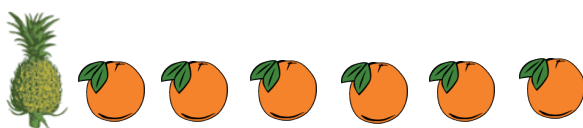
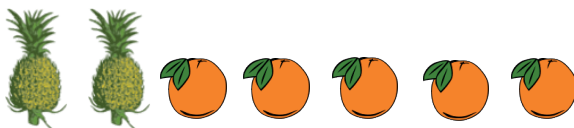
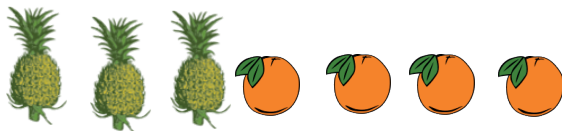
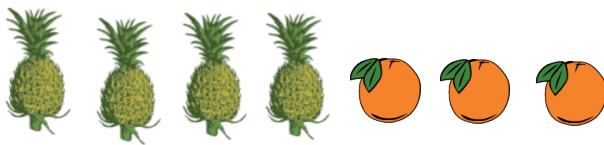
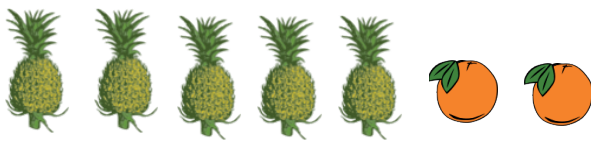
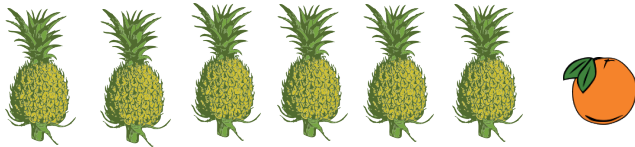
The squares below represent cube sticks. Color the cube stick to match the number bond.



Name \_\_\_\_\_

Date \_\_\_\_\_

Fill in the number bond to match.



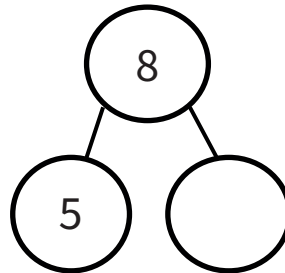
Name \_\_\_\_\_

Date \_\_\_\_\_

5 boxes are colored. Color 3 more boxes to make 8. Complete the number bond.



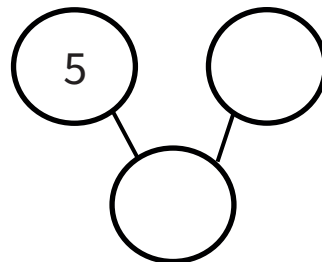
5 and  more is 8



5 boxes are colored. Color more boxes to make 7. Complete the number bond.



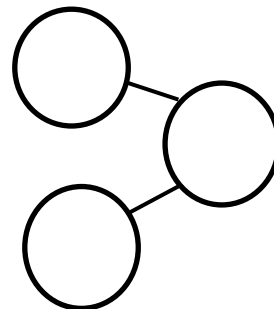
5 and  more is



Color 6 cubes. Complete the number bond.



5 and  more is

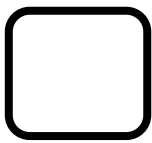
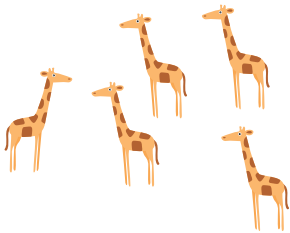




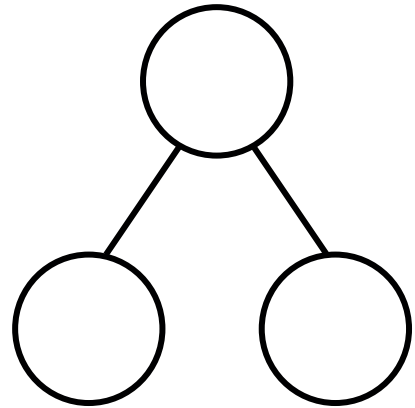
Name \_\_\_\_\_

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There are 7 animals. There are 5 giraffes and 2 elephants.



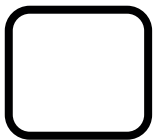
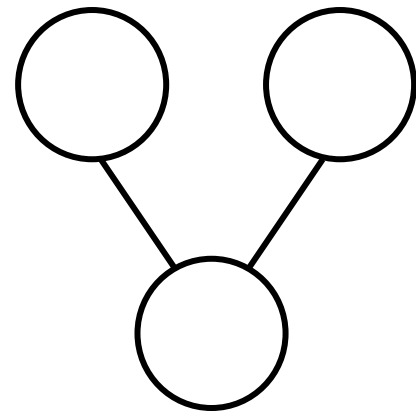
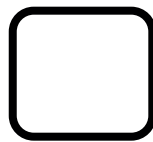
$$= 5 + 2$$



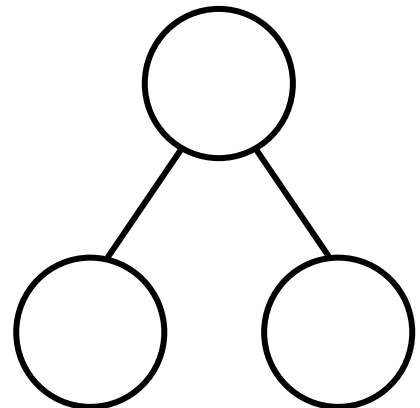
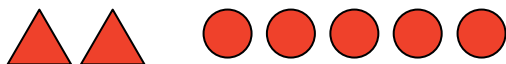
At the store, there was 1 big bear and 6 small bears. There were 7 bears.



$$1 + 6 =$$



$$= 2 + 5$$



Name \_\_\_\_\_

Date \_\_\_\_\_

Tyler bought a cone with 4 scoops. He ate 1 scoop. Cross out 1 scoop. How many scoops were left?



$$4 - 1 =$$

Eva ate ice cream, too. She ate 2 scoops. How many scoops were left?



$$4 - 2 =$$

There were 4 bottles. 3 of them broke. How many bottles were left?



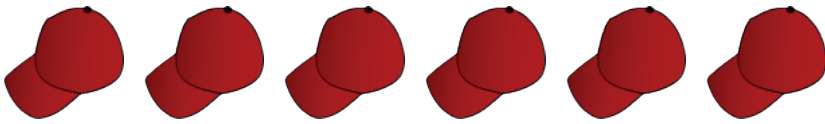
$$4 - 3 =$$

Name \_\_\_\_\_

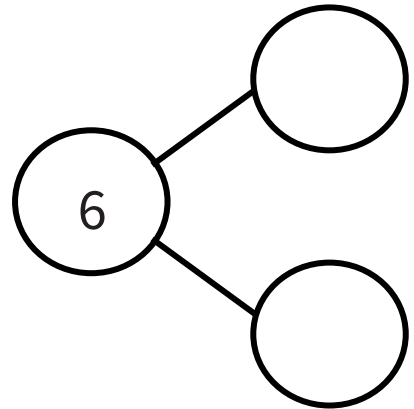
Date \_\_\_\_\_

Fill in the number bonds.

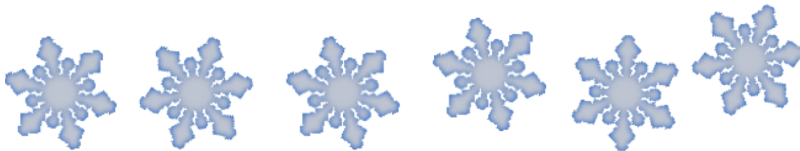
Cross out 1 hat.



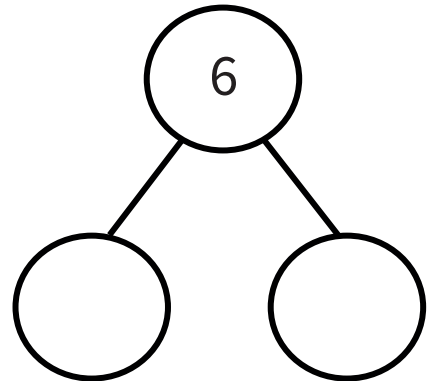
$$6 - 1 = 5$$



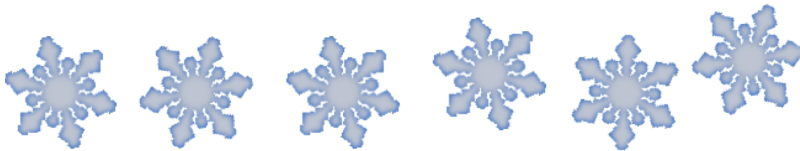
Cross out 5 snowflakes.



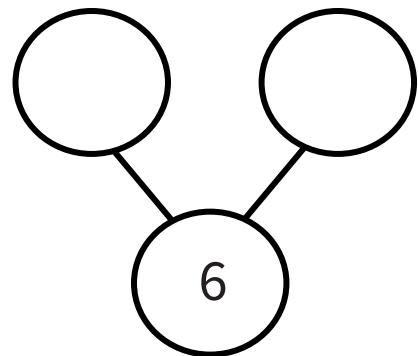
$$6 - 5 = 1$$



Cross out 2 snowflakes.



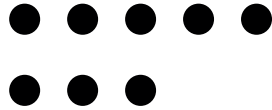
$$6 - 2 = 4$$



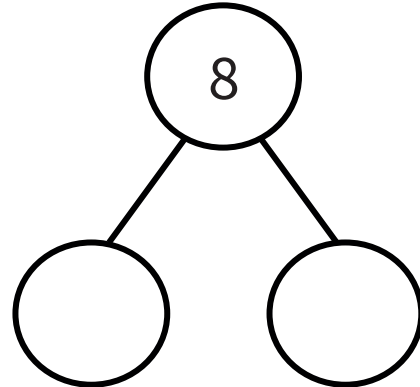
Name \_\_\_\_\_ Date \_\_\_\_\_

Fill in the number sentences and number bonds.

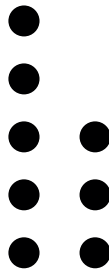
Put an X on 3 dots.



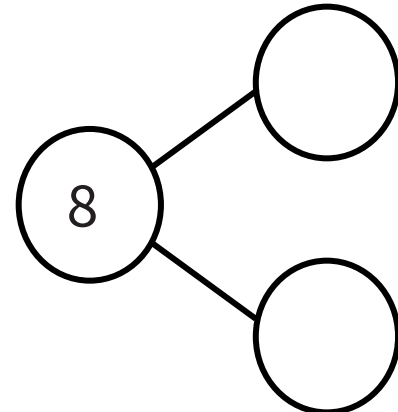
$$\boxed{8} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



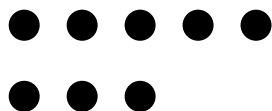
Put an X on 5 dots.



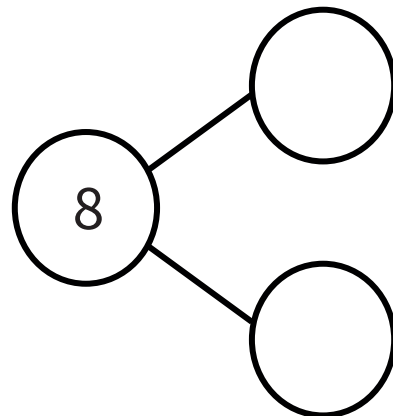
$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Put an X on some dots.



$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Name \_\_\_\_\_

Date \_\_\_\_\_

# My Addition Practice



$1 + 1 = \square$	$2 + 3 = \square$
$4 + 1 = \square$	$1 + 3 = \square$
$1 + 2 = \square$	$2 + 2 = \square$
$3 + 1 = \square$	$3 + 1 = \square$
$1 + 4 = \square$	$2 + 3 = \square$
$2 + 1 = \square$	$4 + 1 = \square$
$2 + 2 = \square$	$3 + 2 = \square$
$3 + 2 = \square$	$1 + 3 = \square$

Name \_\_\_\_\_

Date \_\_\_\_\_

## My Decomposition Practice



$1 + 1 = \square$	$2 = \square + \square$
$\square = 4 + 1$	$3 = \square + \square$
$1 + 2 = \square$	$2 + 2 = \square$
$3 + 2 = \square$	$\square = 3 + 1$
$\square = 1 + 3$	$3 = \square + \square$
$2 + 1 = \square$	$3 + 2 = \square$
$1 + 4 = \square$	$4 = \square + \square$
$\square = 3 + 2$	$4 = \square + \square$

Name \_\_\_\_\_

Date \_\_\_\_\_

## My Subtraction Practice



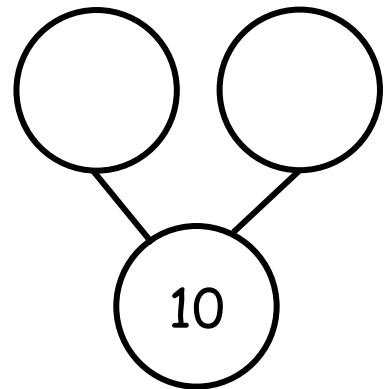
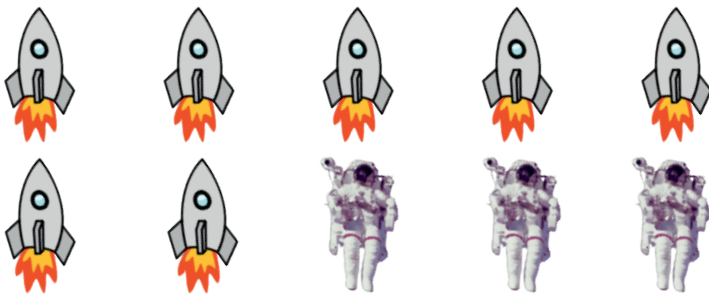
$5 - 1 =$ <input type="text"/>	$5 - 4 =$ <input type="text"/>
$4 - 1 =$ <input type="text"/>	$5 - 3 =$ <input type="text"/>
$3 - 1 =$ <input type="text"/>	$5 - 2 =$ <input type="text"/>
$2 - 1 =$ <input type="text"/>	$3 - 1 =$ <input type="text"/>
$5 - 2 =$ <input type="text"/>	$2 - 1 =$ <input type="text"/>
$3 - 2 =$ <input type="text"/>	$3 - 2 =$ <input type="text"/>
$4 - 3 =$ <input type="text"/>	$4 - 2 =$ <input type="text"/>
$4 - 2 =$ <input type="text"/>	$4 - 1 =$ <input type="text"/>

Name \_\_\_\_\_

Date \_\_\_\_\_

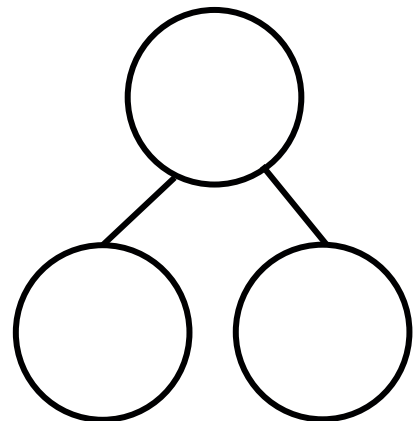
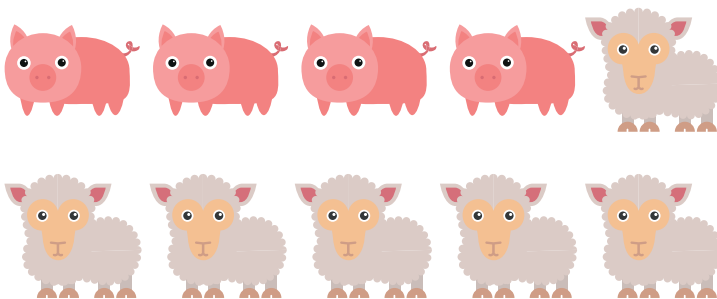
**Fill in the number bonds, and complete the number sentences.**

Ricky has 10 space toys. He has 7 rockets and 3 astronauts.



$$10 = \square + \square$$

Bianca has 4 pigs and 6 sheep on her farm. She has 10 animals altogether.



$$\square + \square = \square$$



Name \_\_\_\_\_

Date \_\_\_\_\_

Number Correct: 

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 3 + 2$
2.	$1 + 1 = \square$	12.	$1 + 3 = \square$
3.	$1 + 4 = \square$	13.	$\square = 2 + 2$
4.	$3 + 1 = \square$	14.	$\square = 1 + 2$
5.	$2 + 2 = \square$	15.	$1 + 4 = \square$
6.	$2 + 3 = \square$	16.	$\square = 2 + 3$
7.	$1 + 2 = \square$	17.	$\square = 5 + 1$
8.	$4 + 1 = \square$	18.	$5 + 2 = \square$
9.	$3 + 2 = \square$	19.	$1 + 0 = \square$
10.	$1 + 3 = \square$	20.	$5 + 0 = \square$

Name \_\_\_\_\_







Date \_\_\_\_\_

Number Correct: 

Write the missing number.

1.	$2 - 1 = \square$	11.	$\square = 4 - 2$
2.	$4 - 1 = \square$	12.	$5 - 3 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 - 1 = \square$	14.	$\square = 5 - 2$
5.	$3 - 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$6 - 1 = \square$
9.	$4 - 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

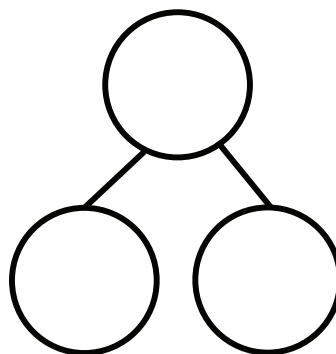
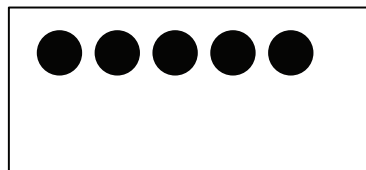
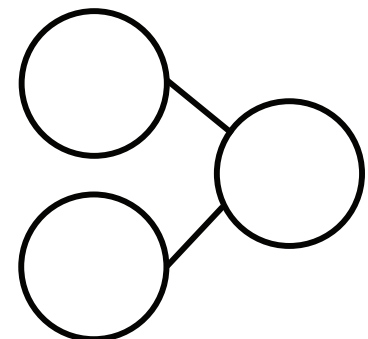
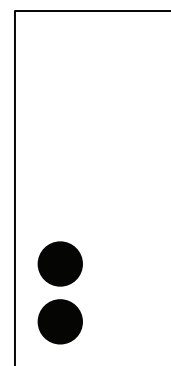
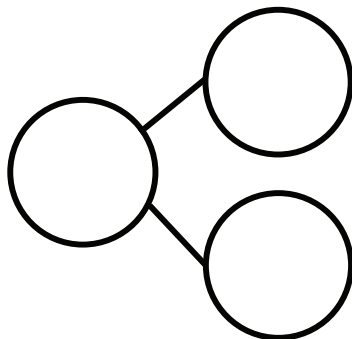
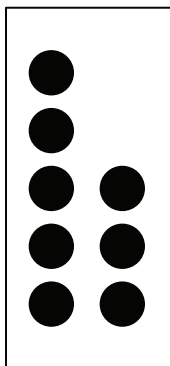
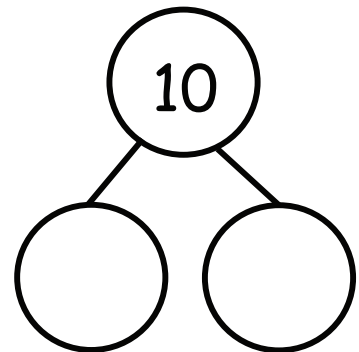
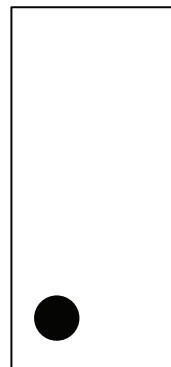
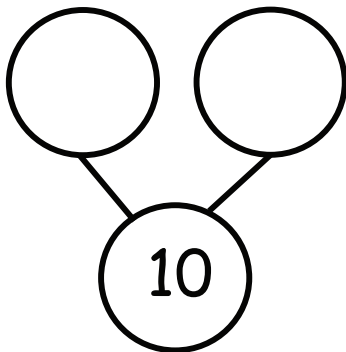
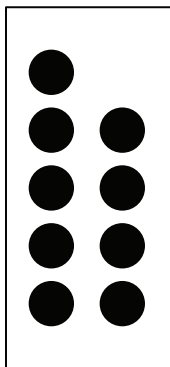
Cross out 2, and finish the subtraction sentence.

	$3 - 2 = \underline{\quad}$
	$4 - 2 = \underline{\quad}$
	$5 - 2 = \underline{\quad}$
	$2 - 2 = \underline{\quad}$
	$4 - \underline{\quad} = \underline{\quad}$
	$5 - \underline{\quad} = \underline{\quad}$

Name \_\_\_\_\_

Date \_\_\_\_\_

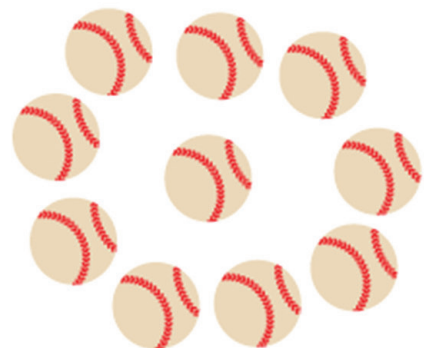
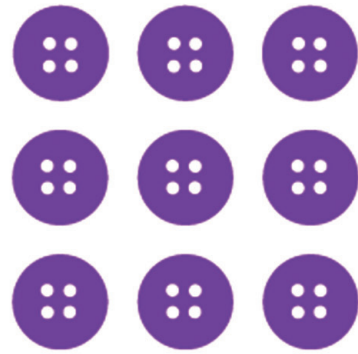
Draw dots to make 10. Fill in the number bond.



Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the groups that have 10 ones.



How many times did you count 10 ones?

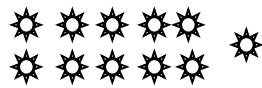
Circle the groups that have 10 things.



How many times did you count 10 things?

Name \_\_\_\_\_

Date \_\_\_\_\_



10 ones and 3 ones

10 ones and 1 one

Circle the correct numbers that describe the pictures.



10 ones and 3 ones

10 ones and 7 ones



10 ones and 8 ones

10 ones and 5 ones



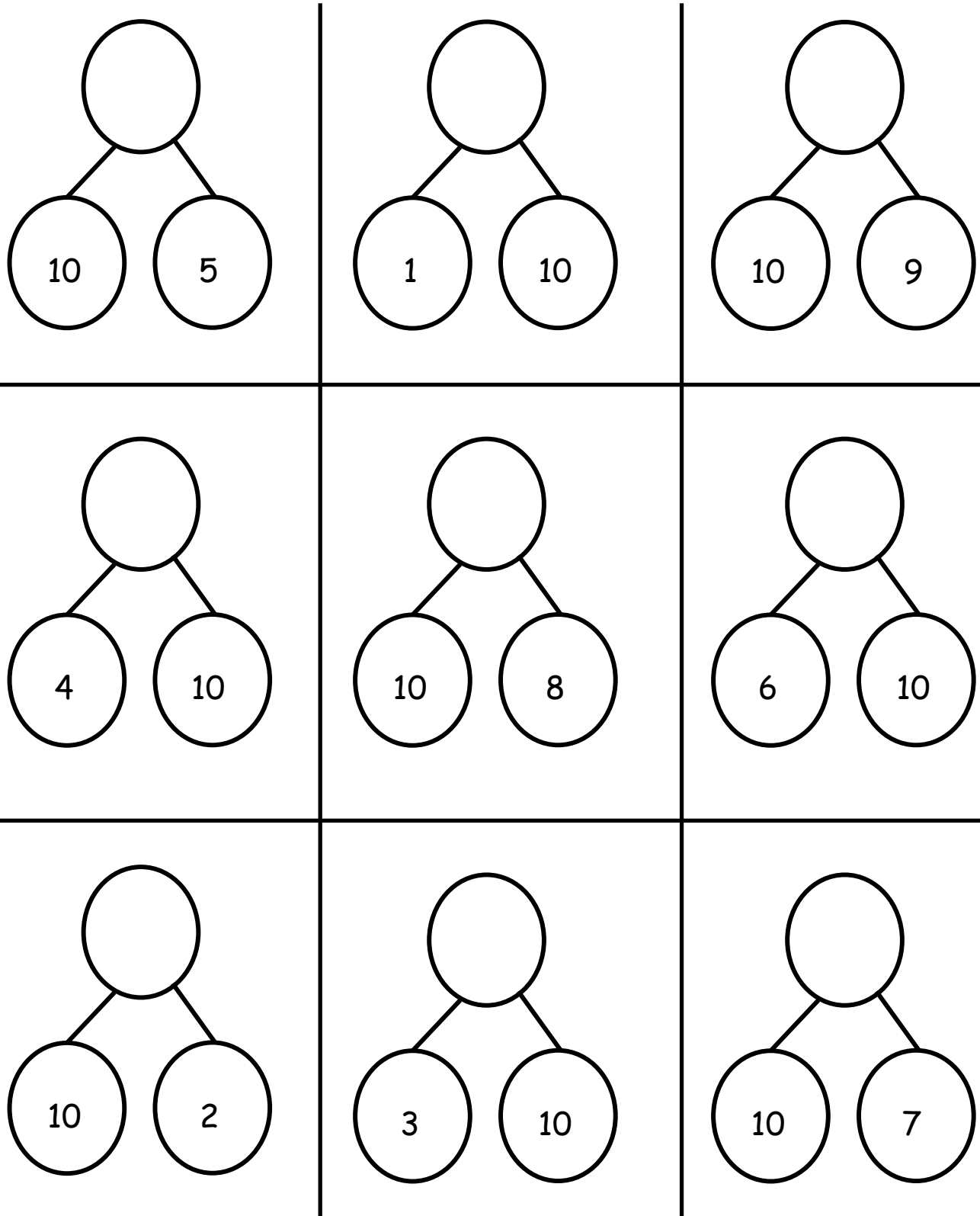
10 ones and 10 ones

10 ones and 8 ones



10 ones and 4 ones

10 ones and 2 ones





**Name** \_\_\_\_\_**Date** \_\_\_\_\_

Show the number by filling in the 10-frames with circles.

<b>15</b>	

<b>19</b>				

Draw circles to show the number. Circle 10 ones.

<b>18</b>
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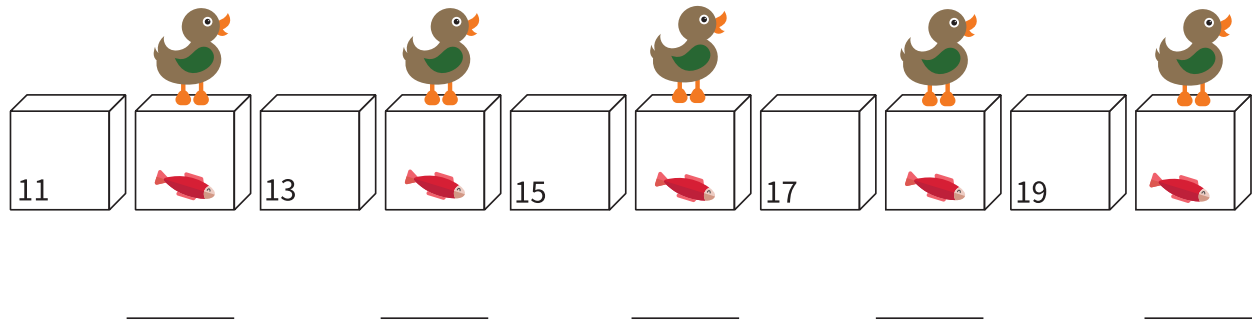
<b>14</b>
-----------

Name \_\_\_\_\_

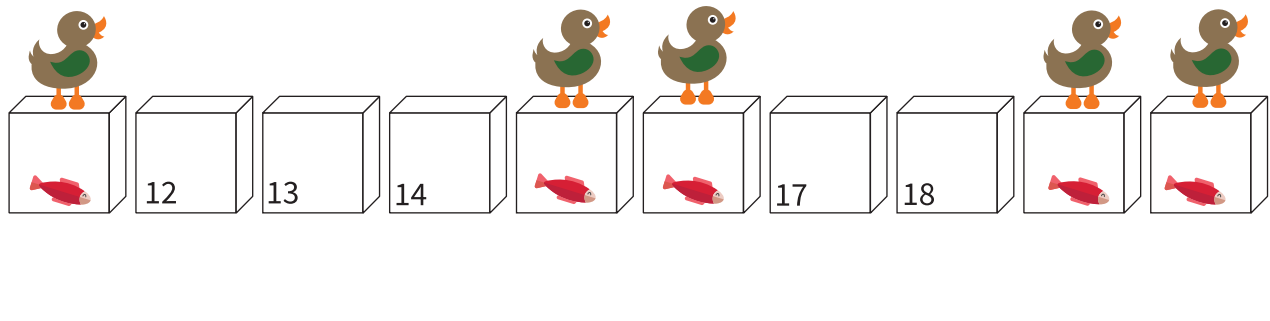
Date \_\_\_\_\_

The ducks found some tasty fish to eat in the boxes!  
Count up on the number path.

Write the missing numbers for the boxes that have a duck on top.



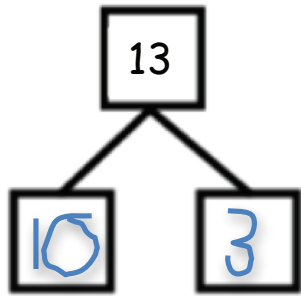
Write the missing numbers for the boxes that have a duck on top.



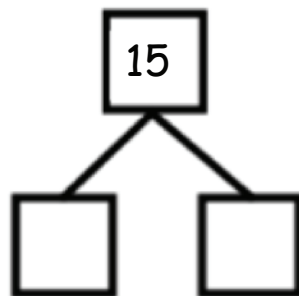
Name \_\_\_\_\_

Date \_\_\_\_\_

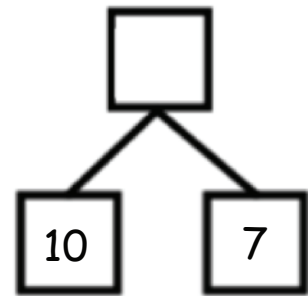
Fill in each number bond, and write a number sentence to match.  
Example:



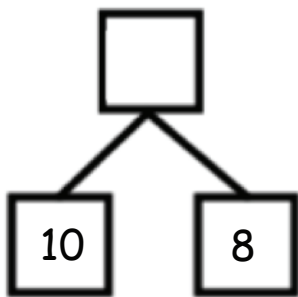
$$13 = 10 + 3$$



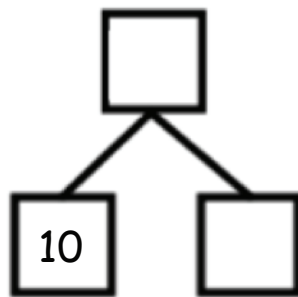
$$15 = \underline{\quad} + \underline{\quad}$$



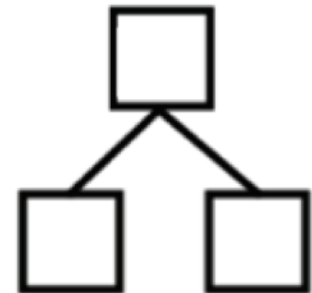
$$17 = \underline{\quad} + \underline{\quad}$$



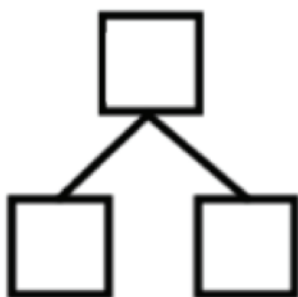
$$10 + 8 = \underline{\quad}$$



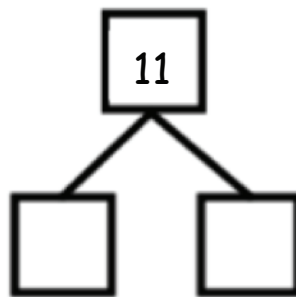
$$10 + 6 = \underline{\quad}$$



$$\underline{\quad} = 10 + 4$$



$$12 = \underline{\quad} + \underline{\quad}$$



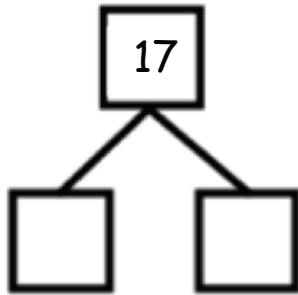
$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

*Extension:*

Make up your own  
teen number  
bonds and number  
sentences on the  
back!

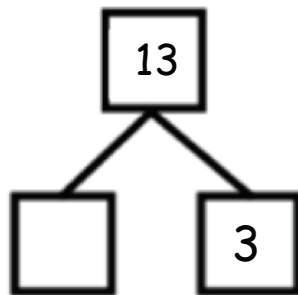
**Name** \_\_\_\_\_**Date** \_\_\_\_\_

Complete the number sentences and number bonds. Use your materials to help you.



$$\underline{\hspace{2cm}} + 7 = 17$$

$$17 = \underline{\hspace{2cm}} + 10$$



$$\underline{\hspace{2cm}} + 3 = \underline{\hspace{2cm}}$$

$$13 = \underline{\hspace{2cm}} + 10$$

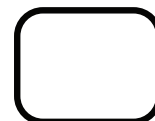
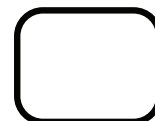
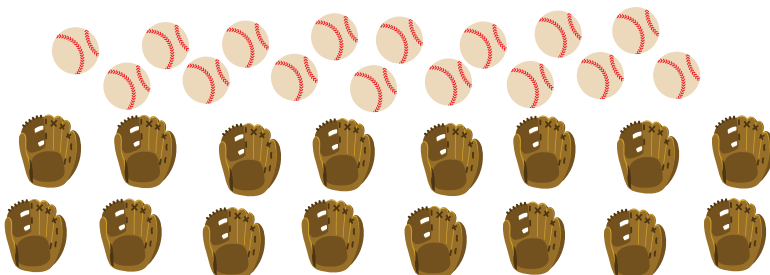
Circle 10 erasers. Circle 10 pencils. Match the extra ones to see which group has more. ✓ Check the group that has *more* things.



Circle 10 muffins. Circle 10 juice boxes. ✓ Check the group that has *less* things.



Circle 10 baseballs. Circle 10 gloves. Write how many are in each group. ✓ Check the group that has *more* things.






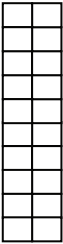

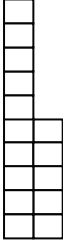
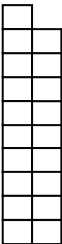
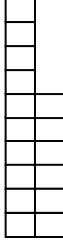
Name \_\_\_\_\_

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Count and write the number.

Circle *more* or *less*.

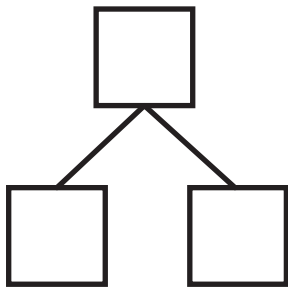
		
	<u>more</u>	
1	is	less
		than 4

		
	<u>more</u>	
_____	is	less
		than _____
		
	<u>more</u>	
_____	is	less
		than _____
		
	<u>more</u>	
_____	is	less
		than _____

**Name** \_\_\_\_\_**Date** \_\_\_\_\_

Robin sees 5 apples in a bag and 10 apples in a bowl. Draw a picture to show how many apples there are.

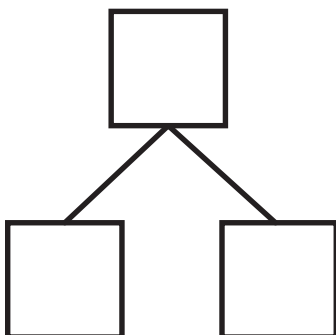
Write a number bond and an addition sentence to match your picture.



\_\_\_\_\_

Sam has 13 toy trucks. Draw and show the trucks as 10 ones and some ones.

Write a number bond and an addition sentence to match your picture.



\_\_\_\_\_