

## Summer Packet Grade 2 entering Grade 3 Week4 2020-2021

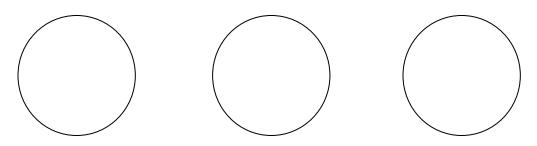
## Week 4 G2 to G3:

Name	Date	

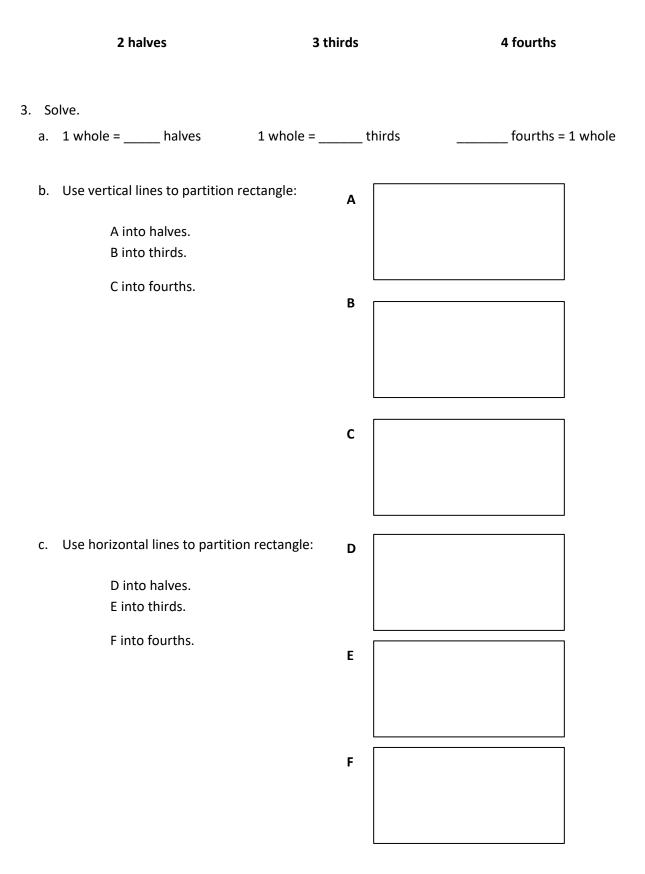
1. Match each description to the correct shape name by drawing a line. Draw an example for each shape to the right.

five angles	triangle
<u>three</u> sides	quadrilateral
four angles	hexagon
six square faces	pentagon
<u>six</u> sides	

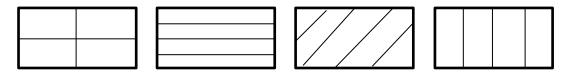
2. Partition each whole circle into equal shares of 2 halves, 3 thirds, and 4 fourths.



cube

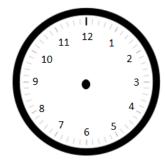


d. Circle all of the rectangles that are partitioned into fourths, and cross out any rectangle that is not partitioned into fourths.



- 4. Draw the hands on the analog clock to match the time shown on the digital clock. Then, circle a.m. or p.m. based on the description given.
  - a. Time to go to school.



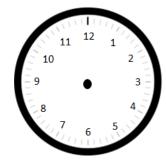


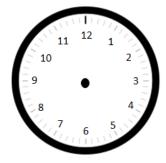
b. Time for lunch.



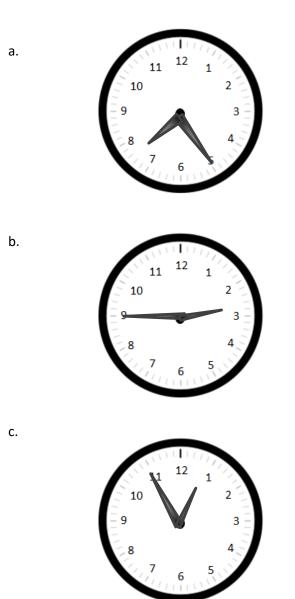
c. Time for dinner.







5. - Write the time shown on each analog clock.



Date \_\_\_\_\_

1. Hank emptied his pockets and found these coins.



a. How much money does Hank have? Write the answer using the \$ or \$ symbol. Explain your thinking using pictures, numbers, or words.

b. Hank gave his brother Luke a quarter and some more coins. Now, Luke has 57 cents. Draw and label one possible picture of Luke's coins.

- c. Hank's sister Maria found a dollar bill under her bed and used it to buy an iced tea for 45 cents. How much change will Maria get back? Write the answer using the \$ or \$ symbol. Explain your thinking using pictures, numbers, or words.
- 2. Karen has 1 twenty-dollar bill, 2 ten-dollar bills, 4 five-dollar bills, and 8 one-dollar bills.

- a. How much money does Karen have? Write the answer using the \$ or ¢ symbol. Explain your thinking using pictures, numbers, or words.
- b. Karen buys a book for 12 dollars and a fruit smoothie for 4 dollars. Karen gives the cashier the twenty-dollar bill. How much change will she receive? Write the answer using the \$ or ¢ symbol. Explain your thinking using pictures, numbers, or words.
- 3. Alex sorted the fruits in his shopping basket. The table below shows what he bought.

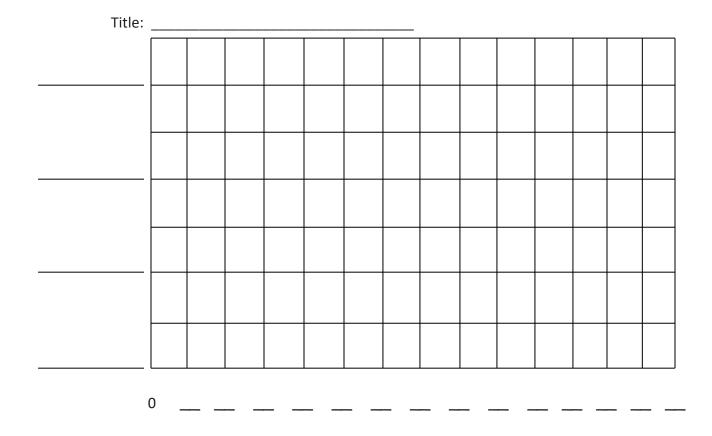
Oranges	Lemons	Bananas	Pears
2	5	3	4

a. Draw and label a picture graph to represent the fruits in Alex's shopping basket.

Title \_\_\_\_\_

Legend: \_\_\_\_\_\_

b. Draw and label a bar graph to represent the fruits in Alex's shopping basket.



c. How many pieces of fruit did Alex buy in all?