



## Union School Resource Center

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Dear Parents,

All students are required to read at least one book during the summer vacation. Students will be held accountable for their reading the first week of school. Students will be tested or asked to prepare projects on the books read.

Please check your child's lexile measure on the NWEA Map . All the book choices from the suggested reading list given (see attached) have been chosen with the students' individual Lexile score in mind.

### What is Lexile?

A Lexile is a measure of a student's reading ability. Lexiles do not address age-appropriateness, an individual's interest, or text quality. The Lexile measure is a good starting point in picking a book.

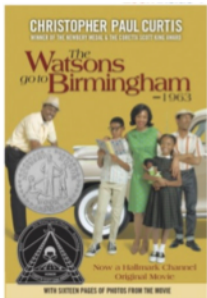
**Have an Enjoyable Vacation filled with Wonderful Adventure!**



## Middle School Summer Reading Lists Resource Center

All secondary students at Union School are required to complete the summer reading assignment. Each student is responsible to read ONE (1) book using their Lexile range from the list provided. English teachers will be discussing these books during the first week of school. Students should come prepared to discuss their chosen novel. Students are also expected to complete the attached book report/review and bring it with them on their first week back to school.

### Middle School



[The Watsons Go to Birmingham](#) by Curtis, Christopher Paul  
(Lexile level: 920L)

The Newbery and Coretta Scott King Honoree about the Weird Watsons of Flint, Michigan—from Christopher Paul Curtis, author of *Bud, Not Buddy*, a Newbery Medal and Coretta Scott Award Winner.



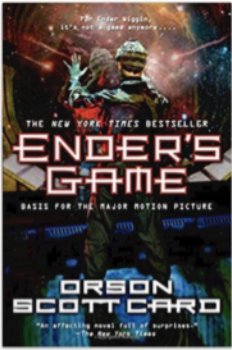
[Anne of Green Gables](#) by L.M. Montgomery  
(Lexile Level: HL710L)



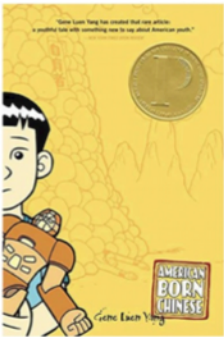
[The Westing Game](#) by Ellen Raskin  
(Lexile level: 750L)



**A Single Shard** by Linda Sue Park  
(Lexile score: 920L)



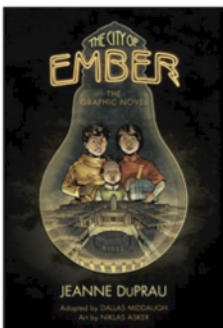
**Ender's Game** by Orson Scott Card  
(Lexile score: 780L)



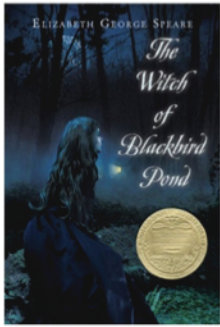
**American Born Chinese** by Gene Luen Yang  
(Lexile score: GN530L)



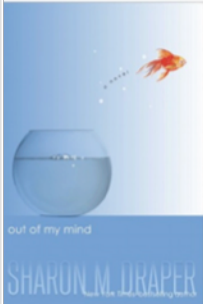
**Echo**  
by Pam Muñoz Ryan  
(Lexile score: 680L)



**The City of Ember**  
by Jeanne DuPrau  
(Lexile score: GN520L)



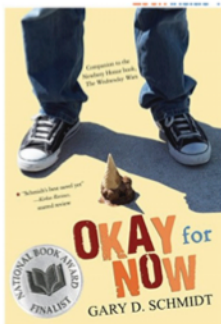
[The Witch of Blackbird Pond](#) by Elizabeth George Speare  
(Lexile Level: 850L)



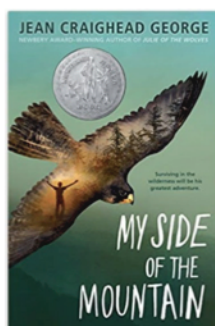
**Out of My Mind**  
by Sharon M. Draper  
(Lexile score: 700L)



**Pay It Forward: Young Readers Edition**  
by Catherine Ryan Hyde  
(Lexile score: 610)



[Okay for Now](#) by Gary D. Schmidt  
(Lexile score: 850L)



[My Side of the Mountain](#) by Jean /craighead George  
(Lexile score: 810L)

# Fiction Book Report Assignment

1. Choose a chapter book that is on your reading level.
2. Make sure you read a couple of chapters EVERY DAY.
3. Read the book and enjoy it.
4. After you have read the book, reflect on it. Think about what parts jumped out at you, what parts had you confused, what questions you had, what you struggled to visualize, what touched your emotions, etc.
5. Using the book report requirements attached, as a guide, jot down the information required in a list. (Title, author, plot, setting, characters, etc.) You may have to refer back to the book and take notes. This is your pre-writing or planning sheet.
6. Once you have your list, build your written report using the information you gathered to write about your book and your experience reading it. This is your rough draft.
7. Read through your rough draft and ask yourself these questions:  
Does it meet the book report requirements?  
Does it engage the reader?  
Does it have a good beginning, middle, and ending?  
Does it flow well? Are ideas and thoughts connected?  
Is there evidence to support my opinions?
8. Make any revisions as necessary. Then have someone read over your rough draft and revisions to edit for grammar and punctuation.
9. Write your final draft.
10. Turn in to your teacher on the date due with the Grade Requirements sheet attached to the front. Make sure you have put your name on both the grade sheet and your paper, in case they get separated.

**DATE DUE** First Week back to School



# FICTION Book Report Requirements

Book Title:			
RATING (out of 5 stars): ☆ ☆ ☆ ☆ ☆	Author		
<i>Please record your name, class time, and book title and attach this rubric to the top of your report.</i>			
	Check	Comments	Score
<b>Introduction</b> Total points for this section	<b>10</b>		
Open with a strong attention-grabber, using one of the suggested strategies	5		
Identify title of book and underline it	2		
Identify author of book	1		
Identify publication date	1		
Identify publisher	1		
<b>Characters</b> Total points for this section	<b>14</b>		
<i>Protagonist</i>			
Identify the protagonist using the term "protagonist"	1		
Describe the protagonist with 3 character traits	3		
Use examples from the book to illustrate those traits	3		
<i>Antagonist</i>			
Identify the antagonist using the term "antagonist"	1		
Describe the antagonist with 3 character traits	3		
Use examples from the book to illustrate those traits	3		
<b>Plot</b> Total points for this section	<b>10</b>		
<i>A minimum of five sentences is necessary</i>			
Describe the problem in the story	2		
List and describe three main events from the story	6		
Explain the resolution of the story	2		
<b>Setting</b> Total points for this section	<b>5</b>		
<i>Identify and describe where the story takes place</i>	1		
<i>Identify and describe when the story takes place</i>	1		
Explain why or how the setting is important	3		
<b>Theme</b> Total points for this section	<b>10</b>		
State the main idea or theme of the story	2		
Give two examples of the theme	4		
Explain how the examples show the theme	4		
<b>Conclusion</b> Total points for this section	<b>6</b>		
Wrap up the main points of your book report	2		
Explain a result of reading this book	2		
End with a clincher that really sums up your book	2		
<b>Composition Structure</b> Total points for this section	<b>25</b>		
Proper use of grammar (nouns, verbs, adverbs, etc.)	10		
Proper use of spelling	5		
Proper use of punctuation/capitalization	5		
Proper use of paragraphs- indentations, order of rubric	5		
<b>Paper Format</b> Total points for this section	<b>20</b>		
Typed or written in blue or black ink, one side only	5		
Double-spaced in 12-point, Arial or Times New Roman	5		
Completed self-check	5		
Cover page with underlined title, author's name			
Your name, date, and hour	5		