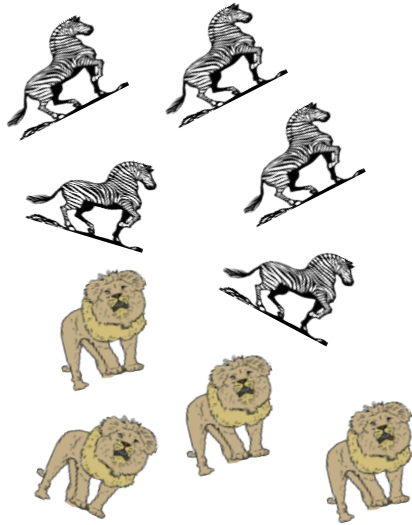


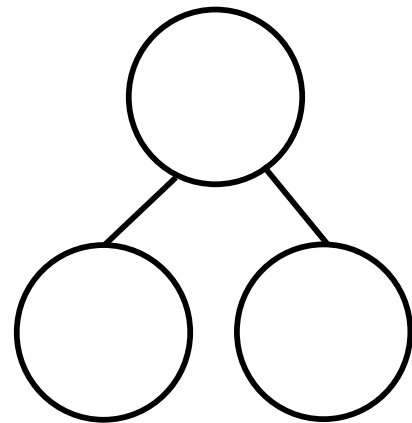
Shane played with 5 toy zebras and 4 toy lions. He had 9 animal toys in all. Draw black and tan circles to show the zebras and the lions in the 5-group way. Fill in the number sentence.



$$\square + \square = \square$$

Jimmy had 9 marbles. 8 were red, and 1 was green. Draw the marbles in the 5-group way. Fill in the number bond and number sentence.

$$\square + \square = \square$$

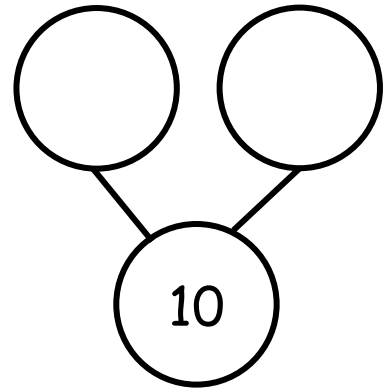
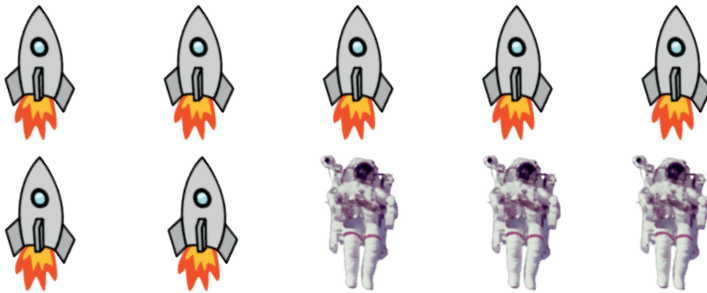


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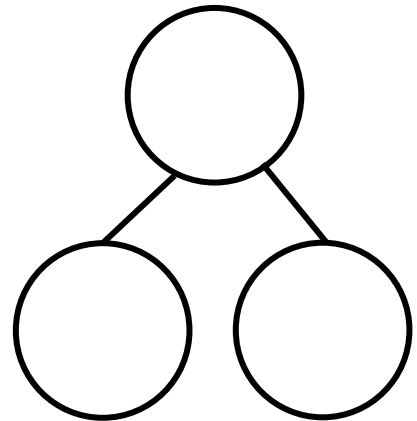
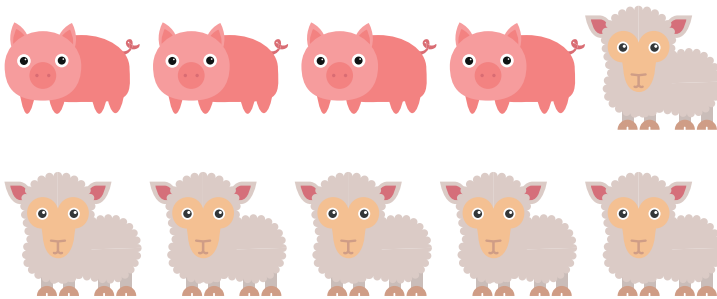
Fill in the number bonds, and complete the number sentences.

Ricky has 10 space toys. He has 7 rockets and 3 astronauts.



$$10 = \square + \square$$

Bianca has 4 pigs and 6 sheep on her farm. She has 10 animals altogether.



$$\square + \square = \square$$

Name _____

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Number Correct: 

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 3 + 2$
2.	$1 + 1 = \square$	12.	$1 + 3 = \square$
3.	$1 + 4 = \square$	13.	$\square = 2 + 2$
4.	$3 + 1 = \square$	14.	$\square = 1 + 2$
5.	$2 + 2 = \square$	15.	$1 + 4 = \square$
6.	$2 + 3 = \square$	16.	$\square = 2 + 3$
7.	$1 + 2 = \square$	17.	$\square = 5 + 1$
8.	$4 + 1 = \square$	18.	$5 + 2 = \square$
9.	$3 + 2 = \square$	19.	$1 + 0 = \square$
10.	$1 + 3 = \square$	20.	$5 + 0 = \square$

Name _____

Date _____

Number Correct: 

Write the missing number.

1.	$2 - 1 = \square$	11.	$\square = 4 - 2$
2.	$4 - 1 = \square$	12.	$5 - 3 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 - 1 = \square$	14.	$\square = 5 - 2$
5.	$3 - 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$6 - 1 = \square$
9.	$4 - 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

Name _____ Date _____

Fill in the number sentence to match the story.

There were 7 trains. 2 trains rolled away. Now there are 5 trains.



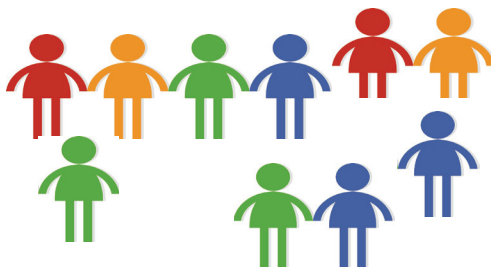
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There were 9 cars at the stop sign. 7 drove away. There are 2 cars left.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There were 10 people. 6 people got on the bus. Now there are 4 people.



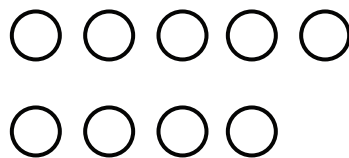
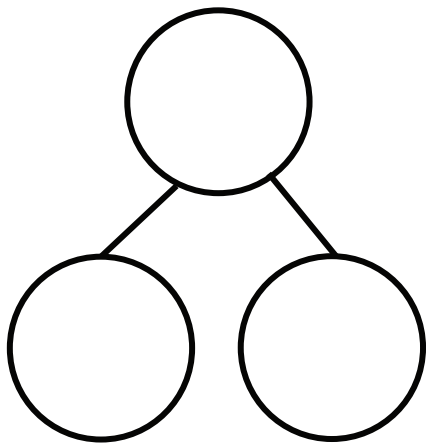
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

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Date _____

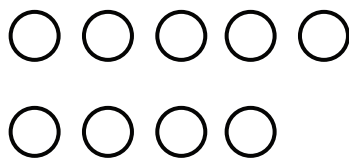
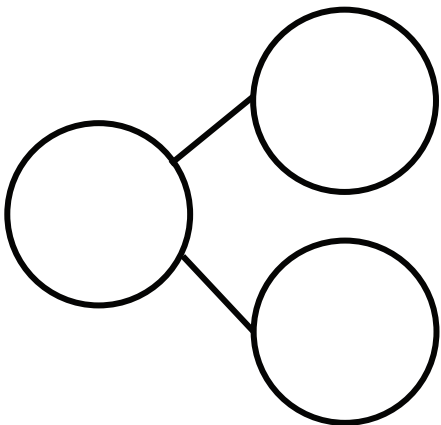
Cross off the part that goes away. Fill in the number bond and number sentence.

Jeremy had 9 baseballs. He took 5 baseballs outside to play, and they got lost. How many balls are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

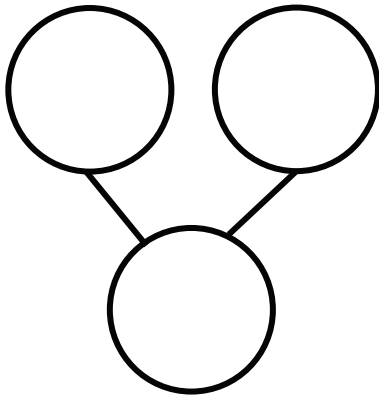
Sandy had 9 leaves. Then, 4 leaves blew away. How many leaves are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

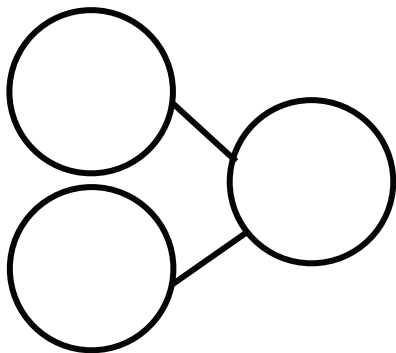
Make a 5-group drawing to show the story. Cross off the part that goes away. Fill in the number bond and number sentence.

Ryder had 9 star stickers. He gave 3 to his friend. How many star stickers does Ryder have now?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Jen had 9 granola bars. She gave 8 of the granola bars to her teammates. How many granola bars does she have left?









$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtract.

$2 - 1 = \square$
 $3 - 2 = \square$
 $4 - 3 = \square$
 $5 - 4 = \square$

Cross out 2, and finish the subtraction sentence.

	$3 - 2 = \underline{\quad}$
	$4 - 2 = \underline{\quad}$
	$5 - 2 = \underline{\quad}$
	$2 - 2 = \underline{\quad}$
	$4 - \underline{\quad} = \underline{\quad}$
	$5 - \underline{\quad} = \underline{\quad}$

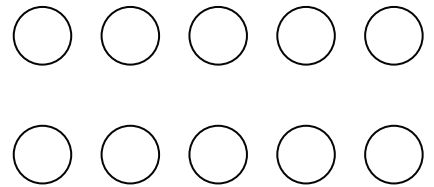
Name _____

Date _____

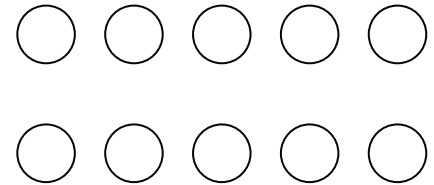
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Use the number path to add. Write the number in the box. Color the circles to match. Use a different color to show 1 more.

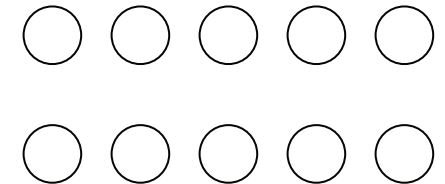
$1 + 1 =$



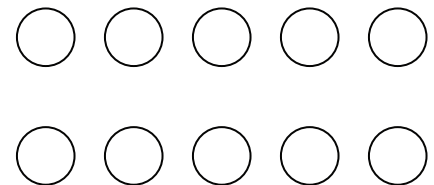
$2 + 1 =$



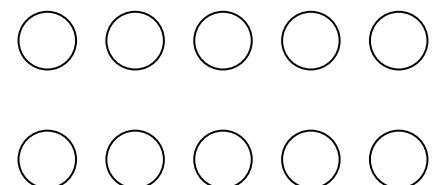
$3 + 1 =$



$4 + 1 =$



$5 + 1 =$



Name _____

Date _____

Draw dots to make 10. Fill in the number bond.

A ten-frame containing 10 black dots. To its right is a number bond with two empty circles at the top and one circle at the bottom containing the number 10.

A ten-frame containing 1 black dot. To its right is a number bond with one circle at the top containing the number 10 and two empty circles at the bottom.

A ten-frame containing 9 black dots. To its right is a number bond with one empty circle on the left and two empty circles on the right.

A ten-frame containing 2 black dots. To its right is a number bond with two empty circles on the left and one empty circle on the right.

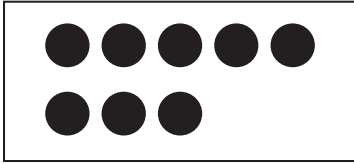
A ten-frame containing 5 black dots.

A number bond with one empty circle at the top and two empty circles at the bottom.

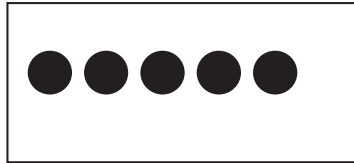
Name _____

Date _____

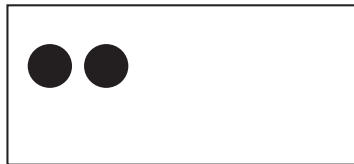
Look at the 5-group cards. Draw dots to make 10. Fill in the number sentences.



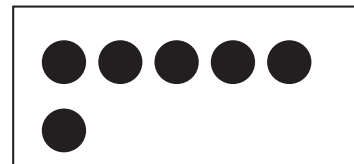
$$\square + \square = 10$$



$$\square + \square = 10$$



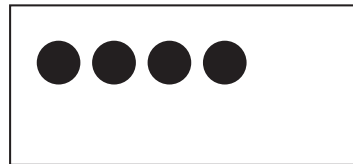
$$\square + \square = 10$$



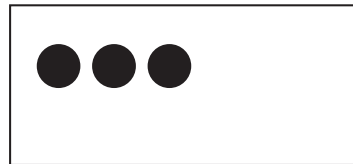
$$\square + \square = 10$$



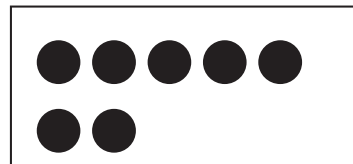
$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$



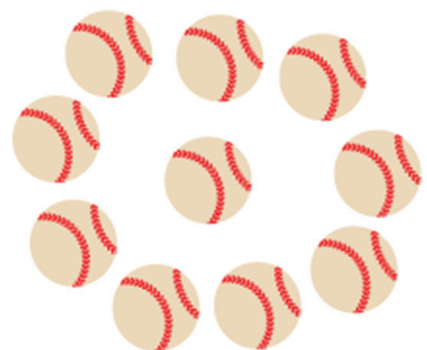
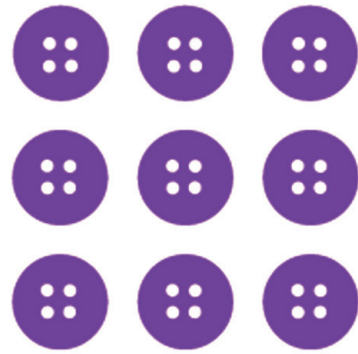
$$\square + \square = 10$$

On the back of this page, create a 5-group card. Draw dots to make 10, and write a number sentence.

Name _____

Date _____

Circle the groups that have 10 ones.



How many times did you count 10 ones?

Circle the groups that have 10 things.



How many times did you count 10 things?

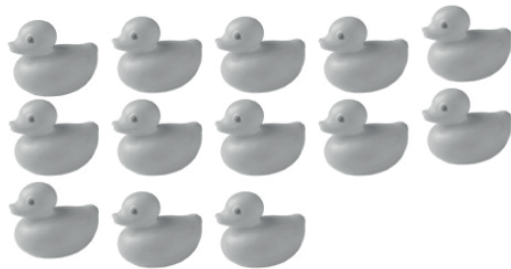
Name _____

Date _____



I have 10 ones and 2 ones.

Touch and count 10 things. Put a check over each one as you count 10 things.



I have 10 ones and ___ ones.



I have 10 ones and ___ ones.



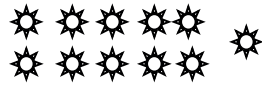
I have ___ ones and ___ ones.



I have ___ ones and ___ ones.

Name _____

Date _____



10 ones and 3 ones

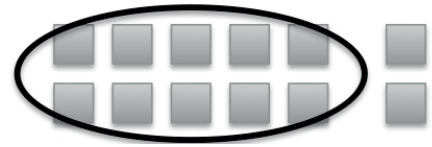
10 ones and 1 one

Circle the correct numbers that describe the pictures.

	<p>10 ones and 3 ones</p> <p>10 ones and 7 ones</p>
	<p>10 ones and 8 ones</p> <p>10 ones and 5 ones</p>
	<p>10 ones and 10 ones</p> <p>10 ones and 8 ones</p>
	<p>10 ones and 4 ones</p> <p>10 ones and 2 ones</p>

Name _____

Date _____



I have 10 ones and 2 ones.

Count and circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



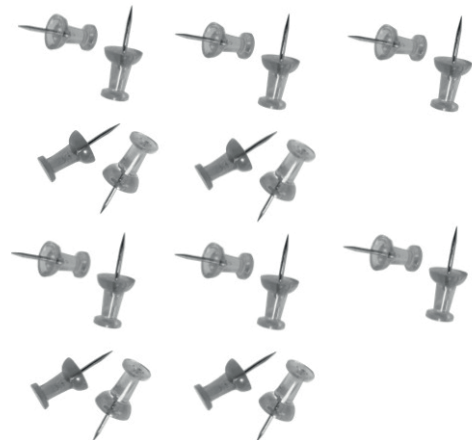
I have 10 ones and _____ ones.



I have _____ ones and _____ ones.

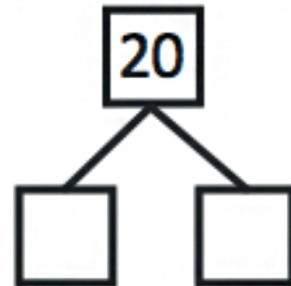
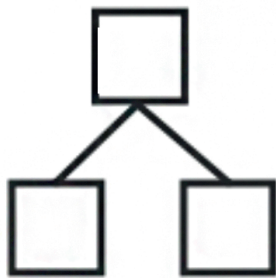
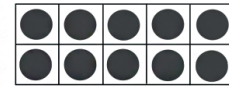
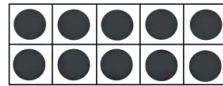


I have _____ ones and _____ ones.



I have _____ ones and _____ ones.

1 0 9



Circle 10 smiley faces. Draw a number bond to match the total number of faces.

