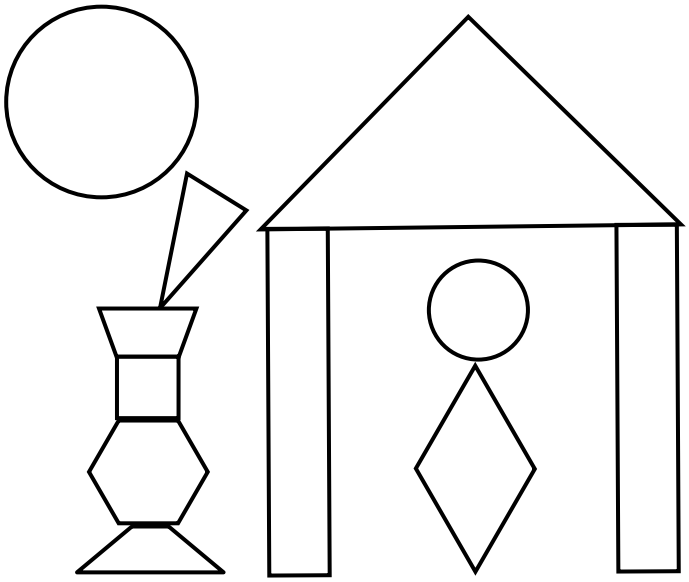
Summer Packet
Grade 1 going to Grade 2
(Week 3)
2018

Week 3--- Grade 1 going to Grade 2

Name _____ Date _____

1. Color the shapes using the key. Write how many of each shape there are on the line.



a. YELLOW Circles: _____

b. RED Rectangles: _____

c. BLUE Triangles: _____

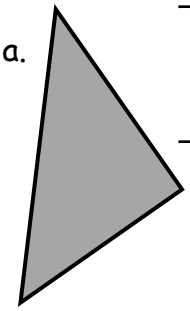
d. GREEN Trapezoids: _____

e. BLACK Hexagons: _____

f. ORANGE Rhombuses: _____

2. Is the shape a triangle?

   If it is, write YES on the line. If it is not, explain why it is not a triangle on the line.

a. 

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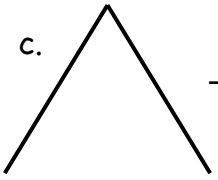
_____

b. 

_____

_____

c. 

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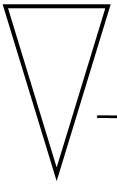
d. 

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_____

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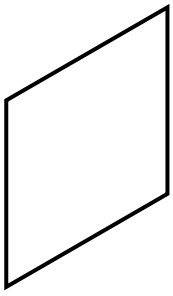
3. a. Circle the attributes that are used to describe *all* cylinders.

Cylinders can roll.	Cylinders are hollow.
Cylinders are made of paper.	Cylinders have 2 flat surfaces made of circles or ovals.

b. Circle the attributes that are used to describe *all* rectangular prisms.

Rectangular prisms can roll.	The faces of a rectangular prism are rectangles.
Rectangular prisms have 6 faces.	Rectangular prisms are made of wood.

4. Use your triangle pattern blocks to cover the shapes below. Draw lines to show how you formed the shape with your triangles.

a. 	b. 

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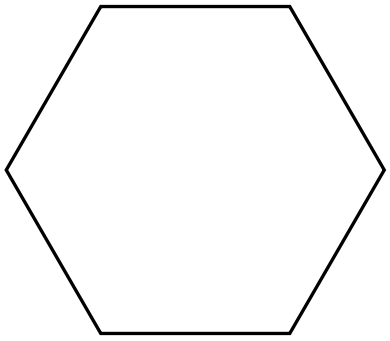
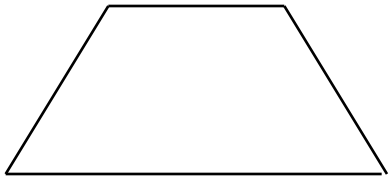
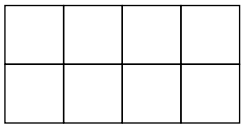
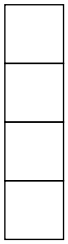
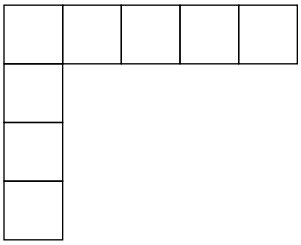
c.	d.
	

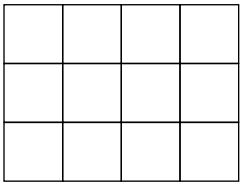
e. Here are the pieces that Dana is putting together to create a shape.

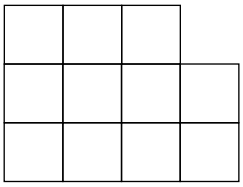




Which of the following shows what Dana's shape might look like when she combines her smaller shapes?







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5. Match the time to the correct clock.

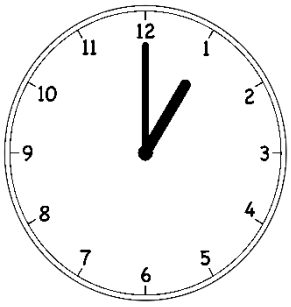
   a. ten o'clock

   b. ten thirty

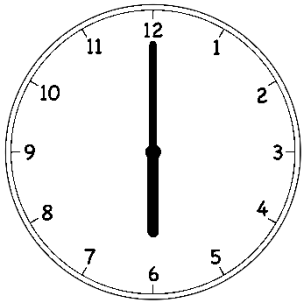
   c. one o'clock

   d. three thirty

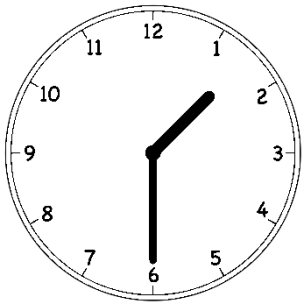
6. Write the time on the line.



a. _____

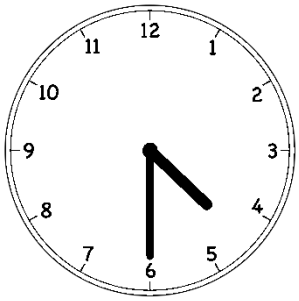


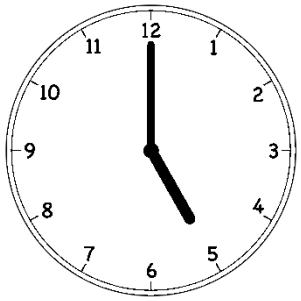
b. _____

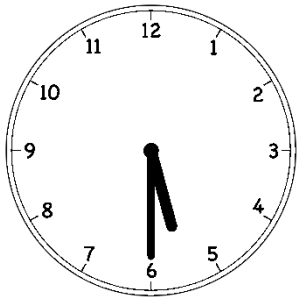


c. _____

   d. Circle the clock that shows half past 5 o'clock.







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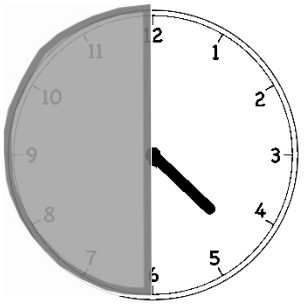
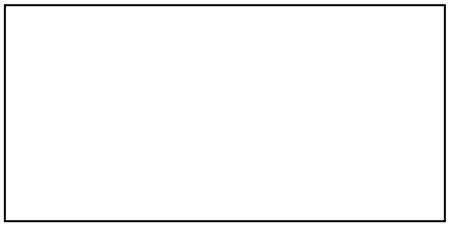
7. Draw the minute hand so that the clock shows the time written above it.

a. 4:30



b. 5:00

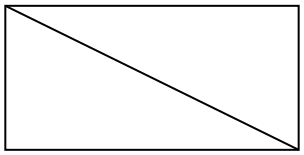
c. Draw one line to make this rectangle into two squares that are the same size.



d. Circle the words that make the sentence true.

One square makes up (**one half** / **one quarter**) of the rectangle above.

e. Color one half of the rectangle. What shapes were used to make the rectangle?



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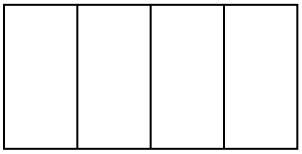
f. Color one fourth of the rectangle. What shapes were used to make the rectangle?



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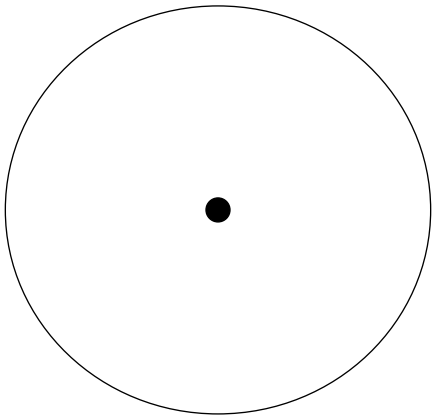
Color one fourth of the circle. The dot is in the center.



8. Use the RDW process to solve the following problems. Write the statement on the line.
   a. Tamra has 12 coins. Willie has 8 coins. How many more coins does Tamra have than Willie?

      _____.

   b. 16 coins are on the table. 11 of them are pennies, and the rest are dimes. How many dimes are there?

      _____.

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c. Peter has 6 fewer coins than Nikil. Nikil has 9 coins. How many coins does Peter have?

_____.

9. Fill in the missing numbers in each sequence:

a. 115, 116, _____, _____, _____, 120 b. _____, 101, _____, 99, _____

10. Use the word bank to write the number and value of each coin.

Coin Names	
nickel	dime
quarter	penny

Coin Values	
1 cent	5 cents
10 cents	25 cents

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11.

_____ _____

_____ _____

_____ _____

_____ _____

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12. Mark says that 87 is the same as 7 tens 17 ones. Suki says that 87 is the same as 8 tens 7 ones. Are they correct? Explain your thinking.

13. Use <, =, or > to compare the pairs of numbers.

a. 6 tens ◯ 42 ones

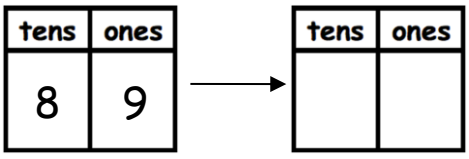
b. 69 ◯ 75

c. 75 ◯ 6 tens 15 ones

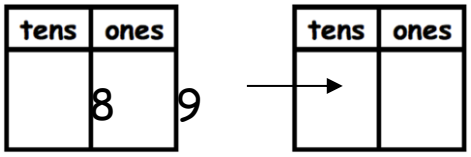
d. 8 tens 14 ones ◯ 7 tens 4 ones

14. Find the mystery numbers. Explain how you know the answers.

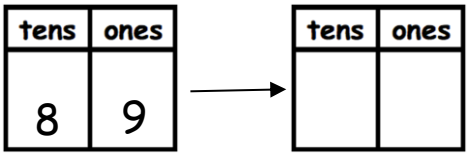
a. 10 more than 89 is _____.



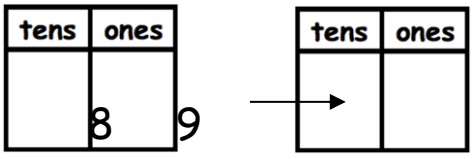
b. 10 less than 89 is _____.



c. 1 more than 89 is _____.



d. 1 less than 89 is _____.



15. Solve for each unknown number. Use the space provided to draw quick tens, a number bond, or the arrow way to show your work. You may use your kit of ten-sticks if needed.

a. 90 + 3 = ____	b. 50 + 40 = ____	c. 80 – 30 = ____
d. 100 – ____ = 40	e. 78 + 6 = ____	f. 47 + 40 = ____
g. 65 + 34 = ____	h. 75 + 25 = ____	i. 47 + 36 = ____