



Summer Package  
Grade 2 going to Grade 3  
(Week 4)  
2018

## Week 4 ----Grade 2 going to Grade 3

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Match each description to the correct shape name by drawing a line. Draw an example for each shape to the right.

five angles

triangle

three sides

quadrilateral

four angles

hexagon

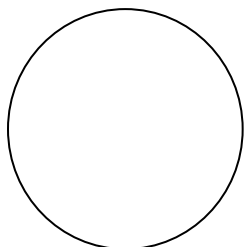
six square faces

pentagon

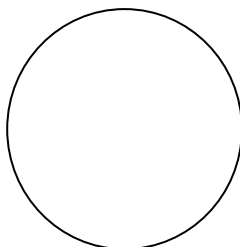
six sides

cube

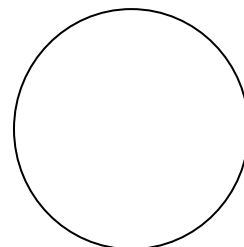
2. Partition each whole circle into equal shares of 2 halves, 3 thirds, and 4 fourths.



**2 halves**



**3 thirds**



**4 fourths**

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3. Solve.

a. 1 whole = \_\_\_\_\_ halves      1 whole = \_\_\_\_\_ thirds      \_\_\_\_\_ fourths = 1 whole

b. Use vertical lines to partition rectangle:

A into halves.

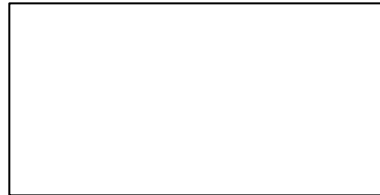
B into thirds.

C into fourths.

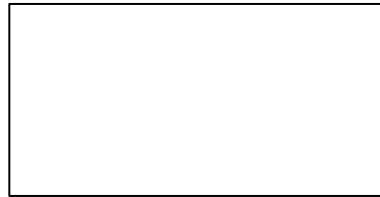
A



B



C



c. Use horizontal lines to partition rectangle:

D into halves.

E into thirds.

F into fourths.

D



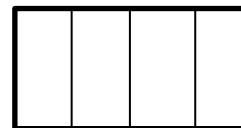
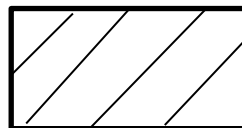
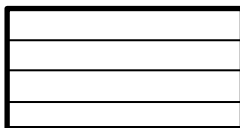
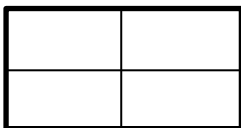
E



F



d. Circle all of the rectangles that are partitioned into fourths, and cross out any rectangle that is not partitioned into fourths.

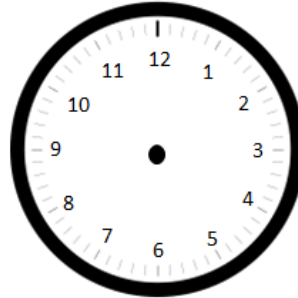


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4. Draw the hands on the analog clock to match the time shown on the digital clock. Then, circle a.m. or p.m. based on the description given.

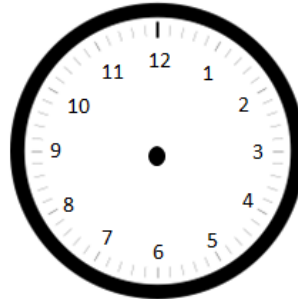
a. Time to go to school.

8:10 a.m. or p.m.



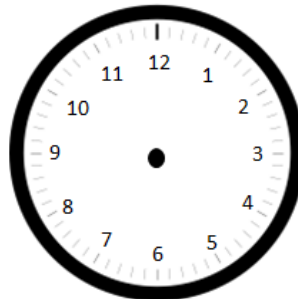
b. Time for lunch.

12:25 a.m. or p.m.



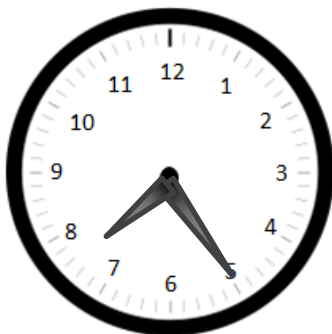
c. Time for dinner.

5:45 a.m. or p.m.



5. - Write the time shown on each analog clock.

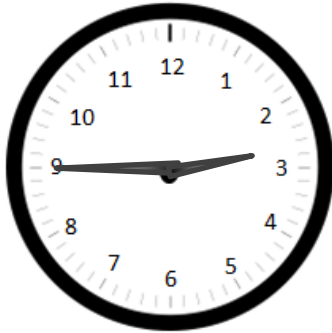
a.



\_\_\_\_\_

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b.



\_\_\_\_\_

c.



\_\_\_\_\_

6. Hank emptied his pockets and found these coins.



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- a. How much money does Hank have? Write the answer using the \$ or ¢ symbol. Explain your thinking using pictures, numbers, or words.
  
  
  
  
  
  
  
  
  
  
- b. Hank gave his brother Luke a quarter and some more coins. Now, Luke has 57 cents. Draw and label one possible picture of Luke's coins.
  
  
  
  
  
  
  
  
  
  
- c. Hank's sister Maria found a dollar bill under her bed and used it to buy an iced tea for 45 cents. How much change will Maria get back? Write the answer using the \$ or ¢ symbol. Explain your thinking using pictures, numbers, or words.
  
  
  
  
  
  
  
  
  
  
7. Karen has 1 twenty-dollar bill, 2 ten-dollar bills, 4 five-dollar bills, and 8 one-dollar bills.
  - a. How much money does Karen have? Write the answer using the \$ or ¢ symbol. Explain your thinking using pictures, numbers, or words.
  
  
  
  
  
  
  
  
  
  
  - b. Karen buys a book for 12 dollars and a fruit smoothie for 4 dollars. Karen gives the cashier the twenty-dollar bill. How much change will she receive? Write the answer using the \$ or ¢ symbol. Explain your thinking using pictures, numbers, or words.

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8. Alex sorted the fruits in his shopping basket. The table below shows what he bought.

Oranges	Lemons	Bananas	Pears
2	5	3	4

a. Draw and label a picture graph to represent the fruits in Alex's shopping basket.

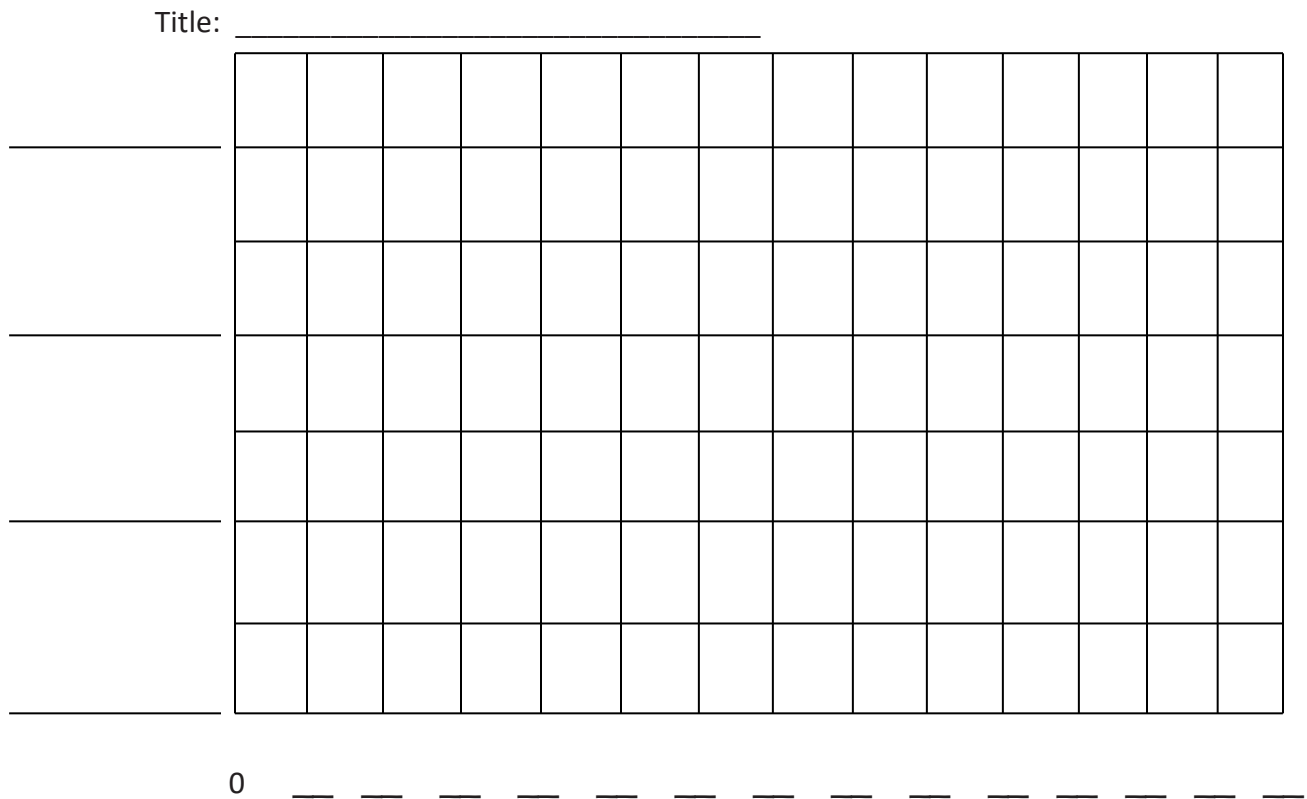
Title \_\_\_\_\_



Legend: \_\_\_\_\_

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- b. Draw and label a bar graph to represent the fruits in Alex's shopping basket.



- c. How many pieces of fruit did Alex buy in all?