



## Get Ready for 2<sup>nd</sup> Grade!

Congratulations! As we finish a wonderful year in 1<sup>st</sup> grade, I know you are thinking of what is to come for the summer. At Union School, we know that although summer is a well-deserved break, summer learning loss can really set students back each August. However, students who read regularly over the summer return to school ready to continue their learning with little or no learning loss.

Of course we encourage you to read a wide range of books with your child. However, to complete the summer reading assignment for 2<sup>nd</sup> grade, please choose at least one of the books from the list based on your child's Lexile score. Your child should read with an adult in the room, ready to provide support as needed. After reading the book, please complete an Accordion Book Project and bring it to the first day of 2<sup>nd</sup> grade! Students will be able to share their projects with their classmates and receive their first project grade of the year.

Name: \_\_\_\_\_

Lexile Level: \_\_\_\_\_

### Accordion Book

Make reading even more fun for kids by creating an accordion book filled with fun information! Your child will learn how to retell the story with words and pictures with this accordion book.



In 4 to 5 pages ILLUSTRATE and WRITE  
(Beginning – middle- end)

- 1- Illustrate cover page / Write the title, author and illustrator
- 2- Draw and write a short sentence about what happened in the beginning
- 3- Draw and write a short sentence about what happened in the middle
- 4- Draw and write a short sentence about what happened in the end
- 5- Illustrate and write a short sentence about what you like the most about the story.

1. Find the list that corresponds best to your child's Lexile level. Lexile ranges are as unique as the children, so if your child's range includes two lists, choose the one that is the best fit.

*Example: a student with a Lexile range of 235-435 would read from List Two because most of the range is included in that list*

2. Research the books on the list and with your child, select a book that they have not read before.
3. Read the book and complete the Accordion Book Project.

### **List One (Lexile Scores Beginning Reader to 250)**

*Hop on Pop*—Dr. Seuss

*One Fish, Two Fish, Red Fish, Blue Fish*—Dr. Seuss

*Green Eggs and Ham*—Dr. Seuss

*Mouse Tales*—Arnold Lobel

*We are in a Book*—Mo Willems

### **List Two (Lexile Scores 250 and Up)**

*Little Bear Series*—Else Holmelund Minarik (Choose 1)

*Nate the Great Series* —Marjorie Weinman Sharmat (Choose 1)

*Magic Tree House Series*—Mary Pope Osborne (Choose 1)

*The Boxcar Children Series*—Gertrude Chandler Warner (Choose 1)

**\*Each student's Lexile range was written on the first page when this handout was sent home. If you are accessing this document from the website, your student's Lexile range can be found on the MAP report sent home in the Q3 progress report. Please refer questions to our Literacy Coordinator ([michele.deardorff@unionschool.edu.ht](mailto:michele.deardorff@unionschool.edu.ht)).**